

Programa Erasmus +

Convocatoria 2014

Acción clave 2: Asociaciones Estratégicas en los campos de la **Educación Escolar** y de **Adultos**

Institución: **CEIP PEDRO RODRIGUEZ**

Título del proyecto: "Programme Esther Educating Emotions In Europe"

Nº de proyecto: **2014-1-ES01-KA201-003437**

Estimado solicitante/beneficiario

Una vez publicados los resultados del proceso de selección de las Asociaciones Estratégicas en los sectores de Educación Escolar y de Personas Adultas y en virtud de la necesaria información y transparencia que el proceso requiere, le adjuntamos a continuación puntuación y comentarios de los diversos criterios de evaluación y puntuación final obtenida.

1. Assessment Value

The project passes all thresholds (min. 50% per award criterion and min. 60 points in total)

2. Relevance of the Project

Comentario:

Strengths

The extent to which the project addresses one or more of the objectives and priorities of the Action.

The needs identified are relevant for the school education field.

The proposal identifies and adequately addresses clearly specified needs of the target group of the project.

The objectives of the project can be achieved taking into account the nature and experience of the partnership.

The project is likely to produce outputs that will be innovative for its field or use innovative working methods.

Improvements:

The application is grounded on a previous project carried out by the applicant organisation. The way in which the newcomers are to be integrated is, however, not clear enough.

The proposal highlights the fact that most participants share a similar area of work, related to pre-primary and primary education, and, allegedly, the pupils' needs it meets are alike. The identification of those needs should be sustained on an accurate analysis of the situations described.

Puntuación: 24

3. Quality of the project design and implementation

Comentario:

Strengths

The proposal shows that all phases of the project have been properly designed in order for the project to realise its objectives

The work programme is clearly defined, comprehensive and realistic.

The project contains a clear and well planned timetable.

The proposal clearly describes how the learning outcomes of participating pupils and school staff will be recognised within the context of the school and the curriculum.

Improvements:

An accurate description of activities is provided. They are addressed to students of different ages and meant to be carried out in the school context. The project should envisage new strategies to launch them beyond the classroom boundaries in order to achieve international projection.

Evaluation is considered but it is mainly concerned with the activities fulfilled by pupils, offering indicators of achievement related to their learning. It would be advisable to include explicit procedures to convey the assessment of the project implementation in each stage.

Weaknesses

Regarding methodology, the proposal over emphasizes the use of the digital platform. It should be a mere tool to reach well-sustained, innovative objectives, which are somehow missing. Moreover, its adequacy to the aims and the essence stated in the proposal is utterly questionable.

The proposal does not put forward right value for money. The required grant is overestimated according to the expected outcomes.

Puntuación: 14

4. Quality of the project team and the cooperation arrangements

Comentario:

Strengths

The proposal concretely identifies which skills, experiences, expertise and management support each of the participating organisations will make available to implement all aspects of the project proposed.

The methods of project coordination and means of communication are clearly described in the proposal.

The participation of organisations from Partner Countries provides genuine added value to the project because of the specific skills, experiences or expertise.

The constitution of an Erasmus + committee in each of the participating associations will guarantee effectiveness and fluent communication among the members.

Weaknesses

Improvements:

As for transnational meetings, it would be convenient to reduce the number of participants from each country in order to generate dynamic exchanges.

Weaknesses

Communication strategies are embedded roughly in the digital platform. Exploring other channels of communication but e-mail would be desirable. Infrastructures offered by e-Twinning are not even considered and their potential is, therefore, completely missed out.

The bulk of the project relies largely on the applicant organisation. The functions assigned to each partner regarding organization and planning should be clearly defined and well-balanced.

Puntuación: 14,5

5. Impact and dissemination

Comentario:

Strengths

The results will be integrated in the management / pedagogical framework of the participating organisations.

The proposal identifies the project results that can be transferred to the relevant target groups.

An appropriate and effective set of measures and tools will be used to reach the target groups for dissemination.

The project tangible results and deliverables, participating organisations will allow open access to materials, documents and media produced within the project in a digital Platform.

Weaknesses

The proposal doesn't explain how eTwinning will be used to support the dissemination of the project results.

The project is not placed in a perspective that goes beyond the project period.

Improvements

The expected impact is considered in the different target groups, together with assessment procedures to measure it. However, it would be convenient to design concrete tools to gather information in order to justify it.

The proposed dissemination activities should be timed and graded in order to exploit the projects' potential.

Puntuación: 21,5

6. Puntuación total: 74

*Esta comunicación se remite a **título informativo**. Puede consultar toda la información relativa a los resultados de la convocatoria en la página web del OAPEE donde estará disponible desde el enlace: <http://www.oapee.es/oapee/inicio/ErasmusPlus/resoluciones2014.html>.*

En el anexo V de la Resolución se incluye mayor información relativa a los criterios de evaluación de las propuestas establecidos por la Comisión Europea.

En el caso de requerir cualquier información complementaria, estamos a su disposición en los correos electrónicos:

asociaciones.escolar@oapee.es

asociaciones.adultos@oapee.es

Por favor, indique siempre el número de proyecto (2014-1-ES01-KA201-003437) en sus comunicaciones.

Atentamente,

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