In August the European Committee approved our application for funding the Project: Move Together to a Healthy European way.

Our pupils and staff in France will be working in collaboration with schools in Hungary, Italy, Iceland and Poland. Institutions will create unifying events and trainings around an original and sporty approach: each institution will set up a walking route around its location (sustainable sporting path, marked along with a paper and web presentation guide).

This project will contribute to the development of social and civic competences, taking social interactions into account during the conduct of operations. Students will develop and accept individual and collective rules. They will improve their performance in sports games, accept their own limitations. We will integrate all the actions of the local institutions in order to increase sharing ideas and experiences.

This will enrich our curriculum and enhance the children’s learning experiences.

In addition there will be opportunities for teachers to engage in a professional dialogues with colleagues in Europe, to share ideas and work collaboratively. Pupils and staff will learn from partners working in a range of contexts in Europe. We will also invite local artists and musicians into our schools, drawing on the expertise within our communities.

Our project will provide a real context to develop skills in ICT and communication. The partner schools will use modern technologies to collaborate and share outcomes (e.g. e mail, digital camera, CDs, DVDs, PowerPoint presentations).

On Monday morning, the children welcomed the guests in the playground with songs and flags. A small reception was organized indoor with the municipality, local president of the House of Europe, all the staff of the school and the Coordinator of European projects in our constituency. The children sang, they offered some gifts (local specialties) to
the partners. The teachers were interested by our organization. They asked many questions about the school curriculum. A journalist also visited the meeting and edited a news report.

**In the classroom**

All our partners came in all the classrooms of our school to share a moment with our pupils and see a short overview of the functioning classes.

They started to visit the nursery school.

They attended at a short lesson of the pupils: children read the date of the day, a pupil told the name of all the children in order to count the present and the absent children of the day, they sang nursery rhymes and songs.

Then children went to a table to work in workshops: plasticine and shredding of papers for the younger and work on the letters of the alphabet for the older.

Our partners could have a look into the exercise books of the children too.

They visited the next class: last class of nursery school and first class of primary school.

The pupils followed a lesson of reading (older) and the younger made some handwriting. Children showed their exercise books to the European teachers.

The partners continued to visit the nursery school: toilets, dormitory, library of the school, motor skills’ room.

European teachers visited primary classes too.

Second and third years of primary school in the old building: Partners could see a short lesson and all the exercise books, and they tried to discuss with pupils of the class!!

Fourth and fifth years of primary school, the oldest pupils of our school. Teachers could see a braingym’s lesson for pupils in this classroom.

It was a great moment of the meeting for us, French teachers, to show a little part of our work and organisation. And it was important to our pupils too to share a very special moment with partners!!
Hiking Path

After the visit of the City Hall the group with the oldest children of the school went off to explore the French path. Approximately 5 kilometres to discover nice Norman houses, cows and countryside.

The children had a job: they had to localize themselves on the circuit map, they had to note the names of the different places. Mr Sayes accompanied us, he commented on the local curiosities: houses, cultures ...

The weather was wendy and it was raining sometimes, a real Norman weather.

Brain gym

During the week, we practiced Brain gym, first with the children and after all the partners had made his own experience.

Brain Gym® movements, exercises, or activities refer to the original 26 Brain Gym movements, sometimes abbreviated as the 26. These activities recall the movements naturally done during the first years of life when learning to coordinate the eyes, ears, hands, and whole body. The twenty-six activities, along with a program for “learning through movement” were developed by educator and reading specialist Paul E. Dennison and his wife and colleague, Gail E. Dennison who say that the interdependence of movement, cognition, and applied learning is the basis of their work.

Clients, teachers, and students have been reporting for over 20 years on the effectiveness of these simple activities. Even though it is not clear yet "why" these movements work so well, they often bring dramatic improvements in areas such as: concentration and focus, memory, academic reading, writing, math, test taking, physical coordination, relationships, self-responsibility, organization skills, attitude.
Golf

We have the privilege to have a golf pit in our town. It helps to promote this activity, but, it is also possible to practice it on a football field.

The golf association in Mannevillette received us at their golf pit. It’s a pitch and pull ground of 9 holes. Eight golfers came to organize the game.

All the partners along with the 7/8 year-old pupils of the school played all the afternoon on the ground. It was a discovery session for many. Some children had already practiced the activity during the extracurricular period.

It was a very relaxing time.

At the restaurant.

After the hard work it was very pleasant to sit down behind a table to share a good meal together.

The first evening, we ate in a small restaurant, “Le Garde Manger” near the hotel.

We could get to know each other better!

And the last evening, we ate a farewell dinner in another restaurant, “l’adresse“ before saying goodbye to each other!!

We are looking forward to see you next time and share more pleasant moments!!
Orienteering games.

All the pupils of our school participate in sport activities, indoor and outdoor. One of this activities is orienteering games.

For the youngsters (nursery school), it’s a good way at the beginning of the school year to get to know all the spaces of the school, learn to play in a team, learn the lateralization, and make fun in a sport activity!

First our partners participated orienteering games with pupils of nursery school (3-4 year old) and pupils in the first year of primary school (6 year old)

The game took place on the school’s playground.

At the beginning of the activity there was one game for the youngers and one game for the olders.

Pupils of the nursery school were distributed in teams by colors. For example children in the red team had to touch all the red objects scattered around in the playground.

The oldest were distributed in teams too. They participated in a game with a little map.

In the second part of the activity olders and youngers were mixed in teams to make a big game with tags and drawings of animals.

Then our partners participated in orienteering race with the oldest of the school.

We took the school bus to go to « Beauraire », in a park.

We started the activity with games. All the teams could make a workshop (a game) and then swapped the activity.

After all the pupils participated in an orienteering race with tags........in the rain !!!!!!!
It was really great because our partners participated and played with our pupils. It was a friendly sport activity !!!!!
Working times
The end of Monday was devoted to the project working meeting. All partners showed Power Point presentations of their schools and countries. Then we voted to determine the final logo of the project.
We worked on the project to agree plans and priorities for the months ahead. The objectives of our partnership were discussed: create a unifying event and training around an original and sporty approach. Each school will set up a walking trail around its premises (a permanent marked walking trail backed up with a paper and digital presentation guide). Sport and health-related actions will be organized.
We discussed the program up to the next meeting: activities, supports, involvement of each school and pupils.
We will use Etwinning and an Acablog for the dissemination.

teachers have voted to elect the best. Three finished equals and we decided to mix them.

Etretat, Hiking Path
Wednesday afternoon in windy conditions we had a invigorating walk on the cliffs top. Then we headed down in Etretat, the famous village. We had to hang on but the spectacular raging sea was wonderful.

Logo
In each school children draw logos which represent our project better. Each school selected 3 of them and, during the meeting,
for a short meeting with the mayor and his staff. Then the whole group of teachers along with the students of the host school went on a hike around the village, where the future trail will be. After returning to school, all partners presented multimedia presentations about their schools. Then the working meeting began during which were planned the coming months and held a vote to appoint the three most interesting works that will be used to create a common logo design. In the evening all participants met at a dinner together. The second day of the visit began with a meeting with students and attending classroom activities. Along with the youngest school students we took part in games for orientation at the school premises. Then, with a group of older students we went to the nearby golf course, where we learned the secrets of golf.

In the afternoon, all participants met again in order to determine the scope of activities, responsibility for individual project tasks and develop a mobility plan for a period of two years. The third day began with a demonstration of relaxation techniques presented by students and their trainer. Then each participant took part in a short session to experience the benefits of this type of exercise and prepare for further work. During the next working meeting were discussed the details of the next working visit which will be held in Italy in March 2017. The group established what tasks have to be prepared and presented during this mobility. That day a meeting with parents was also scheduled, teachers, other
schools of the area and the people involved in
the work on the project were present.
During this fantastic afternoon we had the
chance to exchange impressions and
experiences related to education and work on
the project. In the afternoon the project team
went to a nearby Etretat, where by climbing
beautiful cliffs our group experienced staying
"together on a common European way". The
last day began with a brief visit to the school,
where, together with a large group of students
we went to the local leisure center, where
under supervision of specialists from the field
orientation we participated in a number of
games and field activities aimed at developing
perception and spatial orientation and
exercising visual memory. After returning to
the school we had the last meeting
summarizing the work of the team during the
visit to France. Our hosts distributed
certificates of participation and made the
recent findings on the implementation of the
project. In the evening all the teachers met
with representatives of local authorities at the
farewell dinner. Visit to France was in all
respects very successful. We met new friends,
exchanged experiences, learned new skills, but
above all we felt like a real team that is able to
realize a great project.

Kecskemeti Foiskola Petofi Sandor Gyakorlo
Altalanos Iskola es Gyakorlo Ovoda
Kecskemet
HUNGARY

During our visit in France, Normandy we
enjoyed those activities the most when we
were together with the pupils.
We rellay enjoyed playing golf together with
them for the first time in our lifes.
We could communicate with them without
speaking French during the orientation games.
It is much more funny than the usual
speaking !
We could enjoy a nice long walk in the fields of
Mannevillette and see some of Normandy.
We could experience extreme strong wind in
Etretat, this stormy wind is totally unusual in
our country.
Along with the above what was the most
enjoyable thing : we could enjoy the company
of very nice hosts and other European
teachers !!
First trip to France: transnational project meeting.

Our visit in November to Mannevillettrre in Normandie France was a great experience for us, the Icelandic team. This is the first time that we participate in an Erasmus+ project and we did not know what to expect from it. When we arrived we were really excited to learn more about the project. We are pleased to say that we are more than happy with what we found out. This first meeting was great and gave us a good overview about what to expect from the project. It was nice to meet all the participants and we felt that we were a good group that can work well together and have great fun also. We are really pleased with the French team, how they organized our visit and everything they did for us was very clear and well structured. The whole school’s community took part in the project during our stay, teachers parents, the mayor and his staff were extremely helpful and everyone seemed to have ambition for the project to have a good start.

To see and hear about how the participants have prepared the project with the students was good and gave us ideas how we can do it better with our students back home in Iceland. The outdoor games that we learned in France were really good and it was interesting to see how the French school used cones in many different ways to make games for students in every age. We were pleased that the outdoor activities were something that we can easily take home with us and use with our students. The French walking trail was also good and gave us good ideas how we can make a route around our school’s area. We were also very amazed over the beautiful sight on our visit to Etretat and the stormy weather made it even more adventurous.

We had a really good time in France and are looking forward to continuing Working Together in a Healthy European Way for the next two years and to meet the group next time in sunny Italy.

Thank you Mannevillettrre for the warm welcome.

Sincerely, Fríða, Margrét og Sunneva